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**СТРАТЕГИЯ РАЗВИТИЯ ОБРАЗОВАТЕЛЬНОЙ ПОЛИТИКИ ГОРОДА  
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**Аннотация**

В статье рассматриваются особенности стратегии региональной системы образования в г. Севастополе. Указаны основные положения правительства об образовании Российской Федерации, а также национальные программы, которые являются ключевыми в образовательной политике государства. Отмечены региональные особенности г. Севастополя, необходимые при учете прогнозирования развития системы образования города.

**Ключевые слова:** региональная система образования, стратегия образования, прогнозирование, образовательная политика.

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**ABSTRACT**

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The article examines the features of the strategy of the regional education system in Sevastopol. The main provisions of the government on the formation of the Russian Federation are indicated, as well as national programs that are key in the educational policy of the state. The regional features of the city of Sevastopol are noted, which are necessary when taking into account the forecasting of the development of the city's education system.

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**Keywords:** regional education system, education strategy, forecasting, educational policy.

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**Introduction**

The innovative approach to the development of the economy and social sphere of the Russian Federation predicts a long-term increase in the well-being of citizens. Effective implementation of the projected results requires investment in human capital, where the key factor is the proportionality of the economic and social relations of all participants, as well as their competitiveness. In the current conditions of globalization and fierce competition, the most important characteristics of a successful, socially active person are the ability to find non-standard solutions, the ability to think creatively and the ability to show initiative. Such qualities are in demand not only by individual citizens, but also by entire creative teams, enterprises and regions.

The prospects for the economic, socio-economic and cultural development of society and the well-being of citizens are increasingly determined by the effectiveness of the education system, its ability to respond quickly to the challenges of the time, to take into account new opportunities and the needs of social institutions and individuals. The strategic goal of the state policy in the field of education is to increase the availability of high-quality education that meets the requirements of innovative economic development, modern needs of society and every citizen [1]. Thus, education has become a powerful factor in social reform.

Modernization and the rapid change in the education system of regions and the country as a whole are determined by the decree of the Government of the Russian Federation on approval of the state program of the Russian Federation "Development of Education", the National Doctrine of Education in the Russian Federation and objectives of the national project "Education", "Demography", "Digital Economy".

All of the above programs require pedagogical science to search for new forms, methods, and means of managing regional education systems that ensure the effectiveness of their development. Knowledge about forecasting the development of regional educational spaces in the subjects of the Russian Federation, which would help to minimize risks in the implementation of regional educational strategies, has become popular in modern public practice [2].

Modern pedagogy has a significant scientific potential for studying the problem of the development of the regional education system, including research on innovative approaches to the development of regional education systems (L. N. Suzdaltseva), research on economic, social, and managerial aspects of the development of regional education systems (A. A. Akaev, V. N. Afanas'ev, V. A. Borodin, etc.) [3].

The novelty of this research is the lack of scientific papers on the strategic analysis of the regional education system of Sevastopol. Thus, the purpose of this scientific work is to analyze the strategy of the educational policy of Sevastopol, where the main tasks are to describe the main goals of the regional education system of Sevastopol, to indicate the projected results of the educational policy of Sevastopol and to identify in it the key aspects necessary for taking into account the full implementation of the main tasks of the education system of the Russian Federation.

The main objectives of the resolution of the Government of Sevastopol on the approval of the state program of the city "Development of education in the city of Sevastopol" are [4]:

1) ensuring the availability of educational services for children and young people of Sevastopol, including the state of the network of educational institutions of the city and their resource support;

2) creation of an educational system that provides high-quality educational services by multi-level educational organizations of various forms of ownership;

3) education of a harmoniously developed and socially responsible person on the basis of the spiritual and moral values of the peoples, historical and national-cultural traditions of the Russian Federation and the city of Sevastopol.

As a result of the implementation of the set goals, it is expected to [4]:

1) active implementation and effective implementation of modern educational programs aimed at improving the quality of education in Sevastopol;

2) elimination of the shortage of places in preschool educational organizations as a result of a large-scale program for the construction of kindergartens with modern architectural solutions and innovative models of educational programs;

3) monitoring the health of students in all educational institutions, as well as access to high-quality psychological assistance services;

4) creation of a system for identifying, supporting and developing talented young people based on the interaction of all types of educational and extracurricular activities;

5) construction of high-quality modern infrastructure that takes into account all the requirements of a modern high-tech economically developed society;

6) elimination of the two-shift training regime, by creating new places for students;

7) provision of general education organizations of the city with all possible effective security systems: fire extinguishing, video surveillance, security, etc.

8) improvement of the territories of general education organizations: installation of fences, lighting, places for recreation, emotional psychological relief, etc.;

9) quality provision of inclusive education;

10) formation of innovative platforms for training and professional development of teaching staff;

11) ensuring the openness of information by all educational institutions;

12) improving the competence of parents in the field of upbringing and education of children;

13) creation of centers: advanced professional training; assessment of professional skills of teachers; continuous improvement of professional skills of teaching staff.

Thus, based on the program for the development of education in Sevastopol by forecasting, the educational system of Sevastopol plans to eliminate queues in children's educational institutions in 2025, thereby building a new high-tech modern infrastructure that meets all the security requirements and the needs of modern society, which will use innovative models of education (including inclusive) by highly qualified teaching staff.

However, it should be noted that the implementation of the main goals of the educational policy of Sevastopol should take into account the constant growth of the population in the city (due to the relocation of military families, the influx of visitors from different regions of the Russian Federation), this affects the exact planning of places in educational institutions of the city, which results in a shortage of places in educational institutions. The construction of all educational institutions before 2014 according to the standards of another country requires their complete transformation to modern FSES [4].

### Conclusion

Taking into account the above-mentioned features of the Sevastopol education system in the implementation of the main goals of the educational policy of the city and the country, the main aspect in the strategy for the development of the education system is the adaptation of the education system to the new socio-economic environment.

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